



(A\*STAR, n.d.)

(Asia Research News, n.d.)

# Internship at A\*STAR Institute of Chemical and Engineering Science

Done by Alyssa Png Kai Wen (S10192905)



- Singapore's lead public sector R&D agency
- Nurturing talent and leaders
  - Their own research Institutes
  - The wider research community
  - Industry
- Aims to bridge the gap between academia and industry in terms of research and development

(Asia Research News, n.d.)



Carries out world-class research programs in chemistry and chemical engineering sciences

**Department:**

**Process and Catalysis Research**



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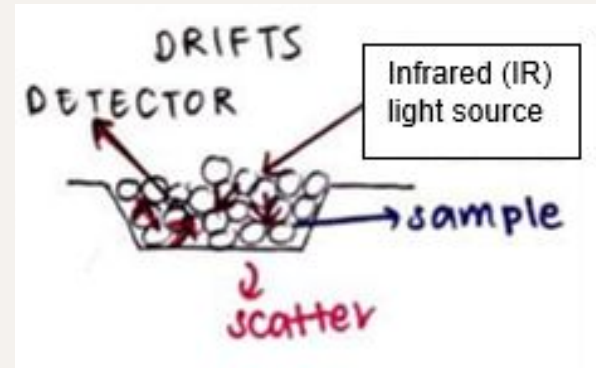
# 02

# DRIFTS

Diffuse Reflectance Infrared  
Fourier-Transform Spectroscopy

# DRIFTS

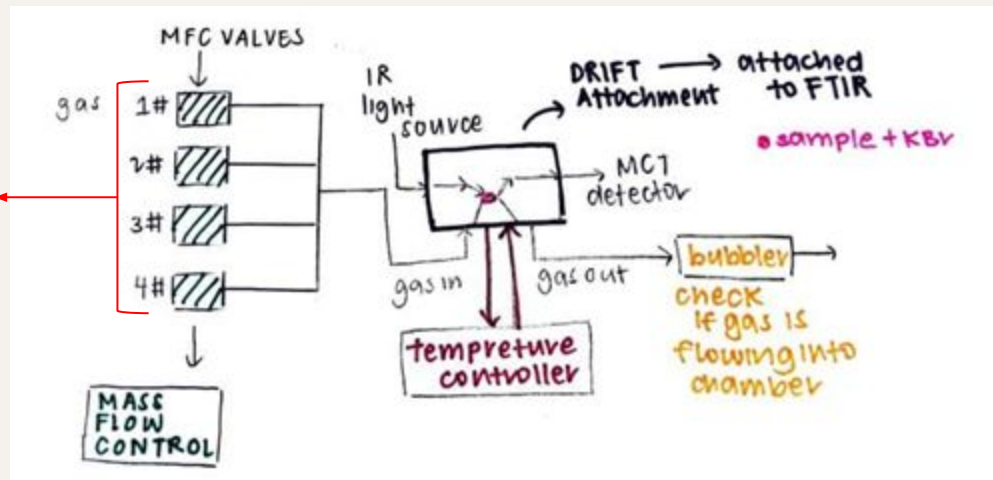
- IR ray
  - Interacts with the particles
  - Reflect off their surface
- Measure the infrared spectrum
  - Observe the transformation of reactions occurring on the surface of the catalysts



(Geminibv, n.d.)



Manually control the flow rate of the gas reactants

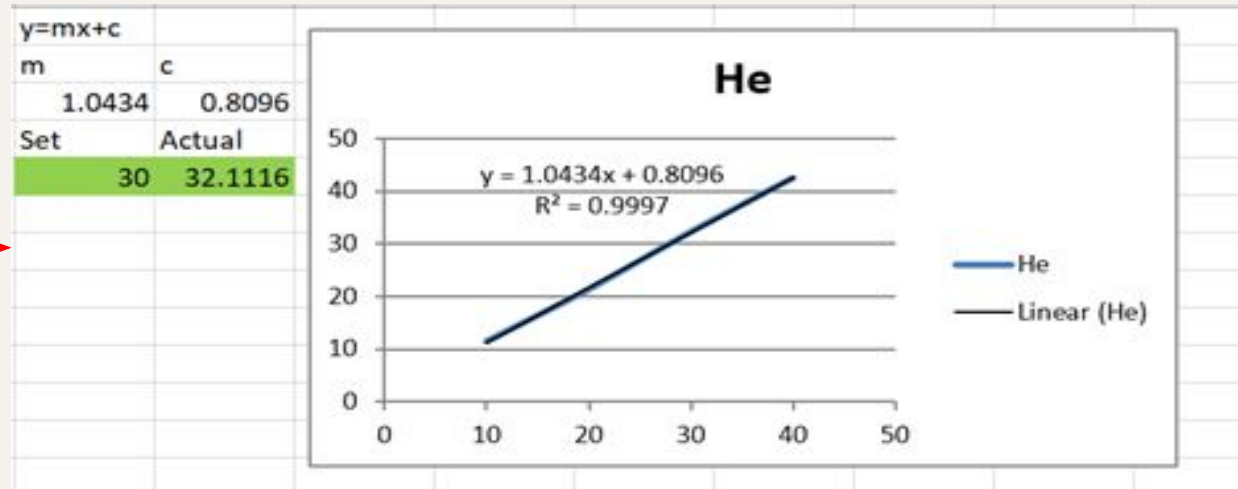
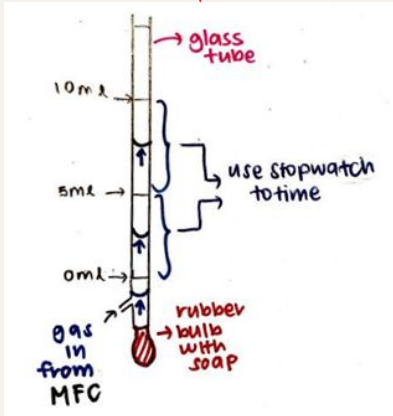


(Geminibv, n.d.)

## Testing accuracy of Mass Flow Controller (MFC)

Equation of the graph is utilised to find the actual flow rate of each set flow rate

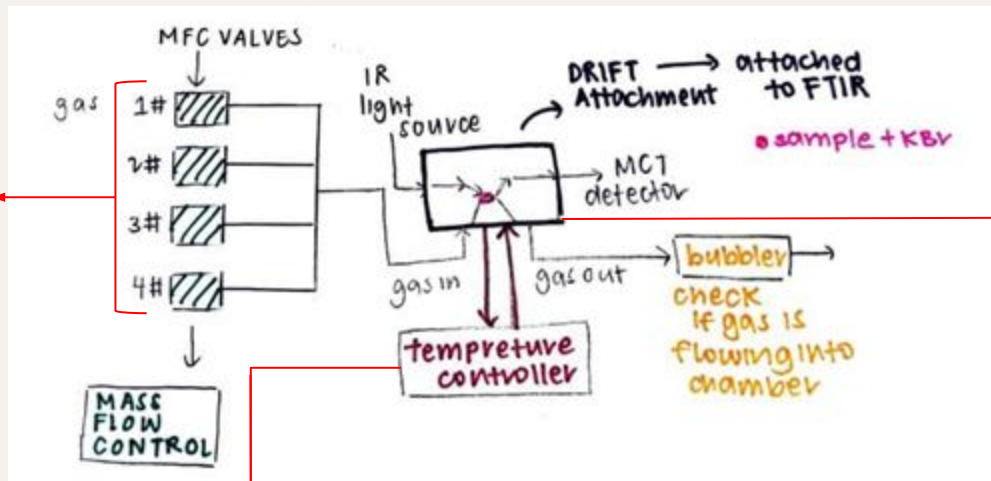
- Used to minimise instrumental error
- Ensure the credibility of the experimental data



(Geminibv, n.d.)



Manually control the flow rate of the gas reactants



(Perkin Elmer, n.d.)



FTIR spectrometer



Maintain the temperature of the DRIFTS chamber at optimum

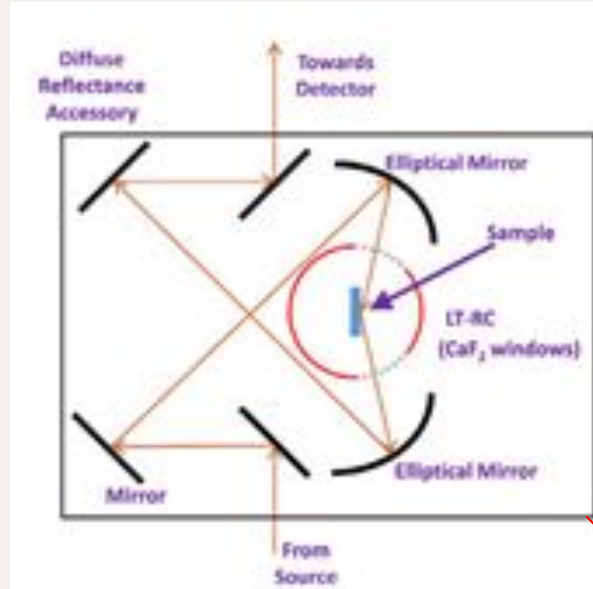
(Harrick Scientific Products, Inc., 2016)



# DRIFTS Attachment

6 strategically placed mirrors

1. Direct IR light onto sample:
  - a. Diffuse reflectance to occur
2. Reflect light from sample to detector



(Bu, et al., 2017)



(Thermo Fisher Scientific Logo, n.d.)



# Stepwise Pulsing

## Absorption

1. Gas reactant A
2. One Spectrum taken after 30mins

## Pulsing

1. Gas Reactant B (10sec)
2. **Desorption for 2 mins:**
  - a. 20,40,80,120 sec
3. 8th pulses

01 ——— 02 ——— 03 ——— 04

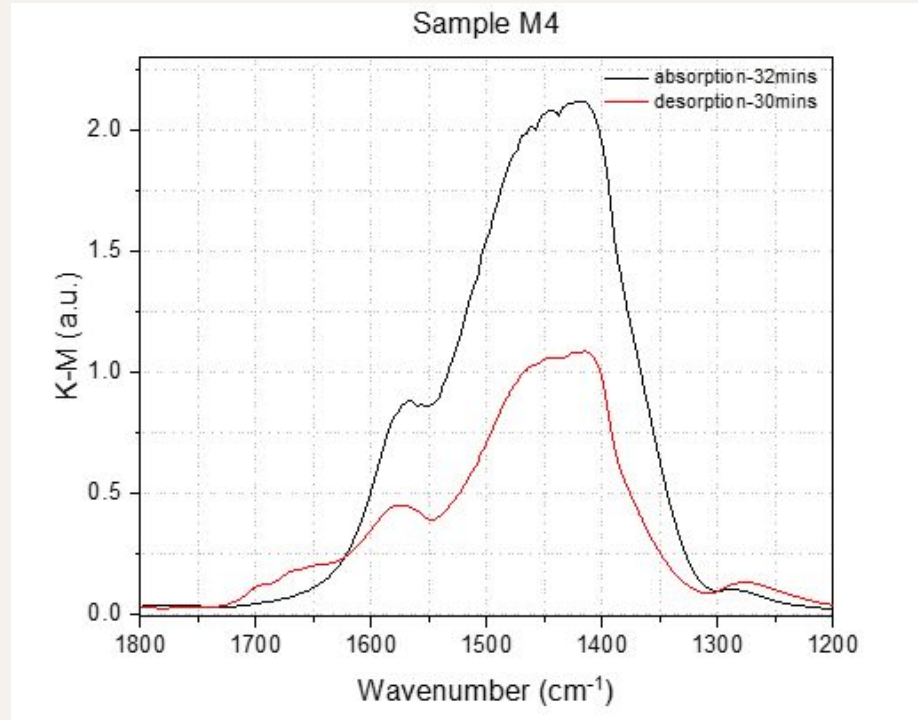
## Pretreatment

1. Reduction of sample
2. Background spectrum

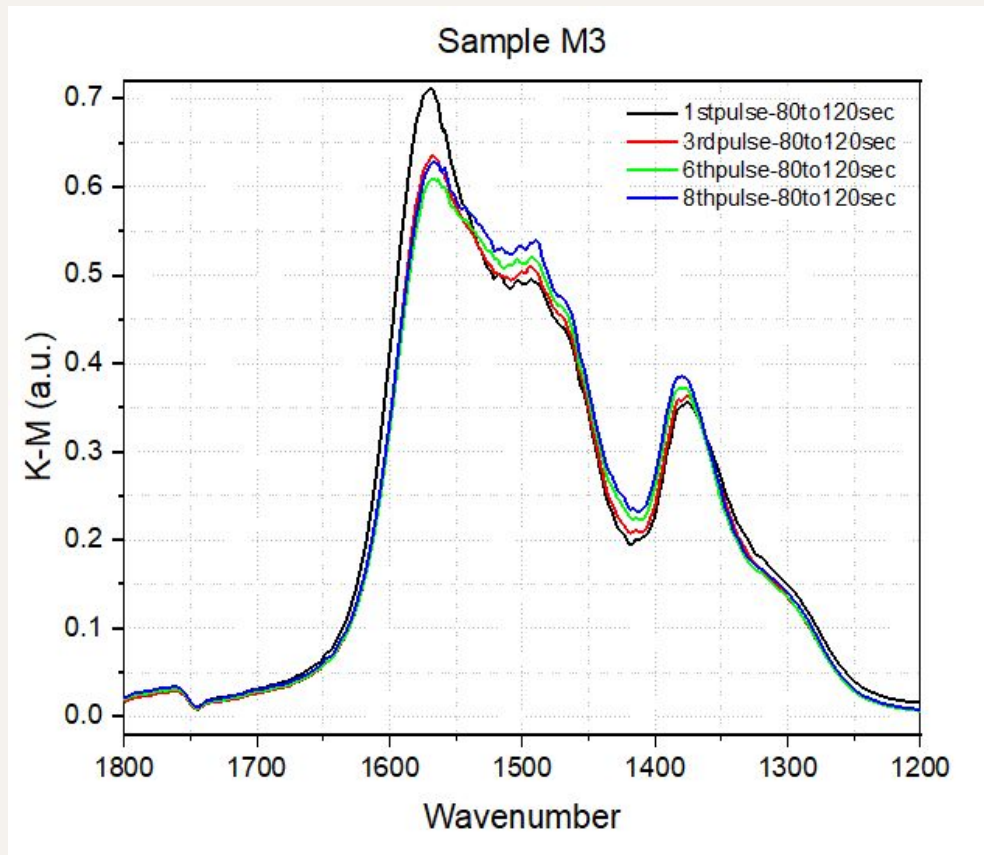
## Desorption

1. Helium, inert gas
  - a. Physically absorbed
2. Spectrum taken every 5 mins for 30 mins

# Stepwise: Absorption and Desorption peak



# Stepwise: Pulsing



# Stepwise Continuous Flow

## Absorption 1

1. Gas reactant A
2. One Spectrum taken after 30mins

## Absorption 2

1. Gas Reactant B
2. First 2 mins:
  - a. 40,80,120 sec
3. Every 2 mins for 30 mins



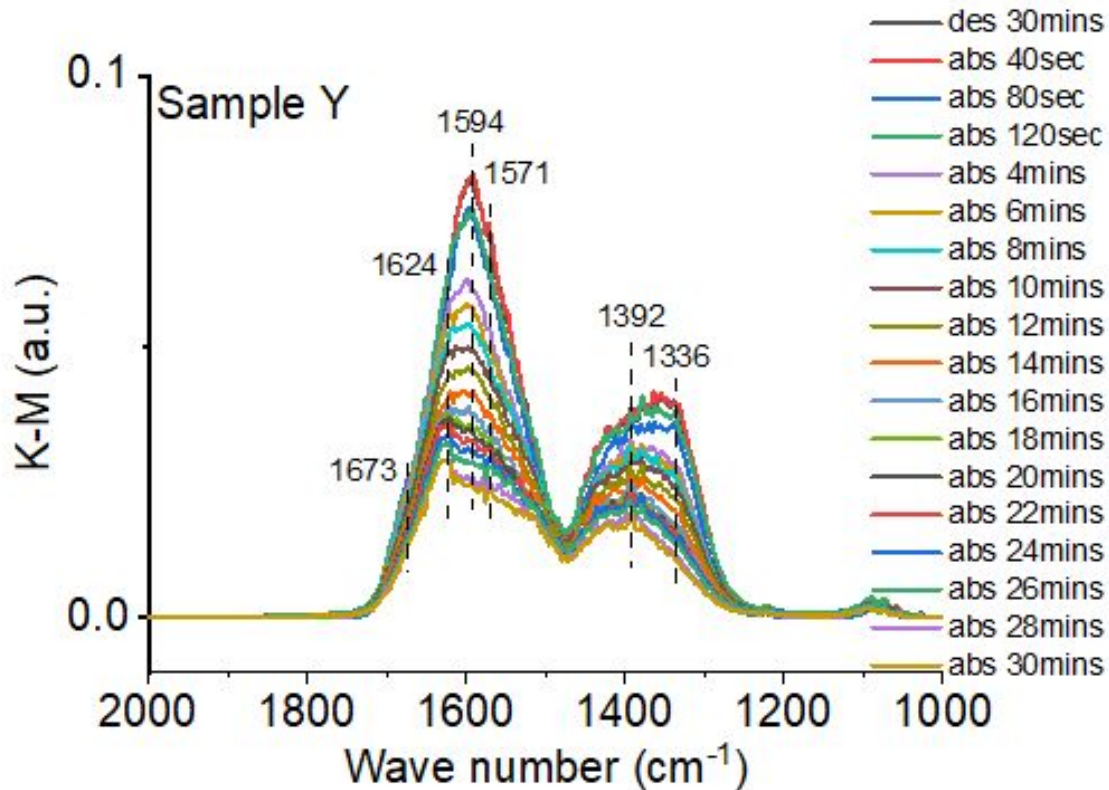
## Pretreatment

1. Reduction of sample
2. Background spectrum

## Desorption

1. Helium, inert gas
  - a. Physically absorbed
2. Spectrum taken every 5 mins for 30 mins

# Stepwise: Continuous Flow

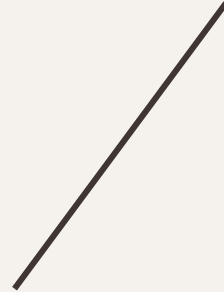


# Mixed Gas

## Pretreatment

1. Reduction of sample
2. Background spectrum

01



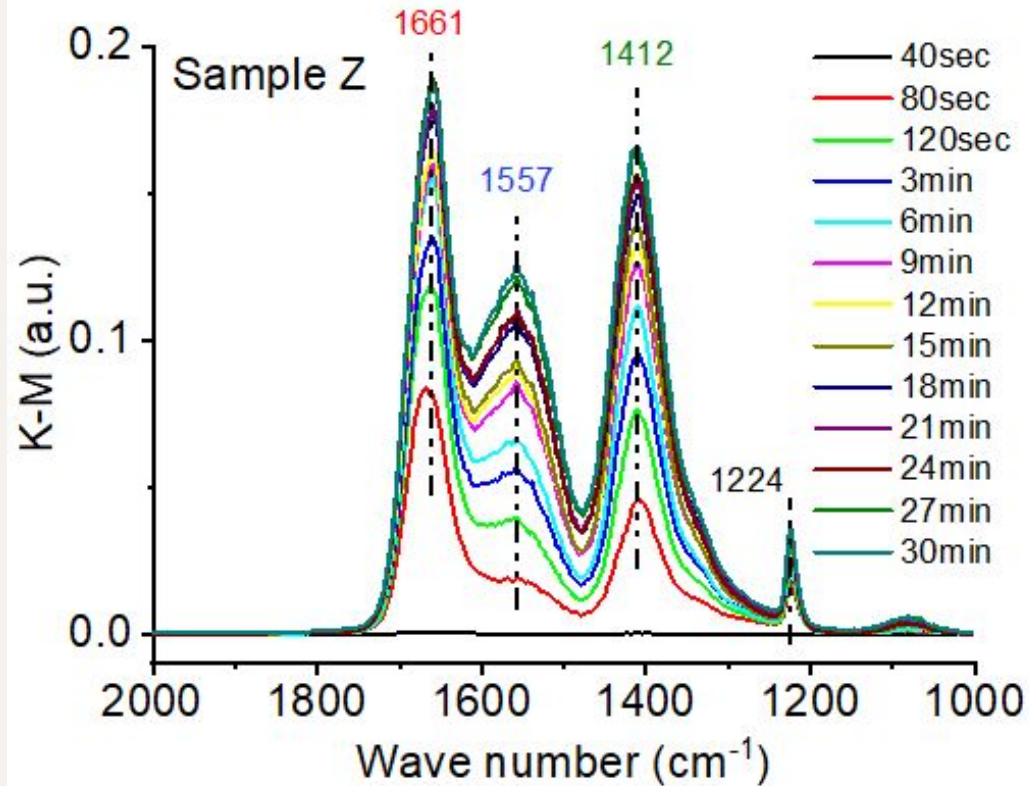
02

## Absorption

1. Mixed Gas:
  - a. Same Flow rate for both Gas reactants
2. First 2 mins:
  - a. 40, 80, 120 sec
3. Every 3 mins for 30 mins



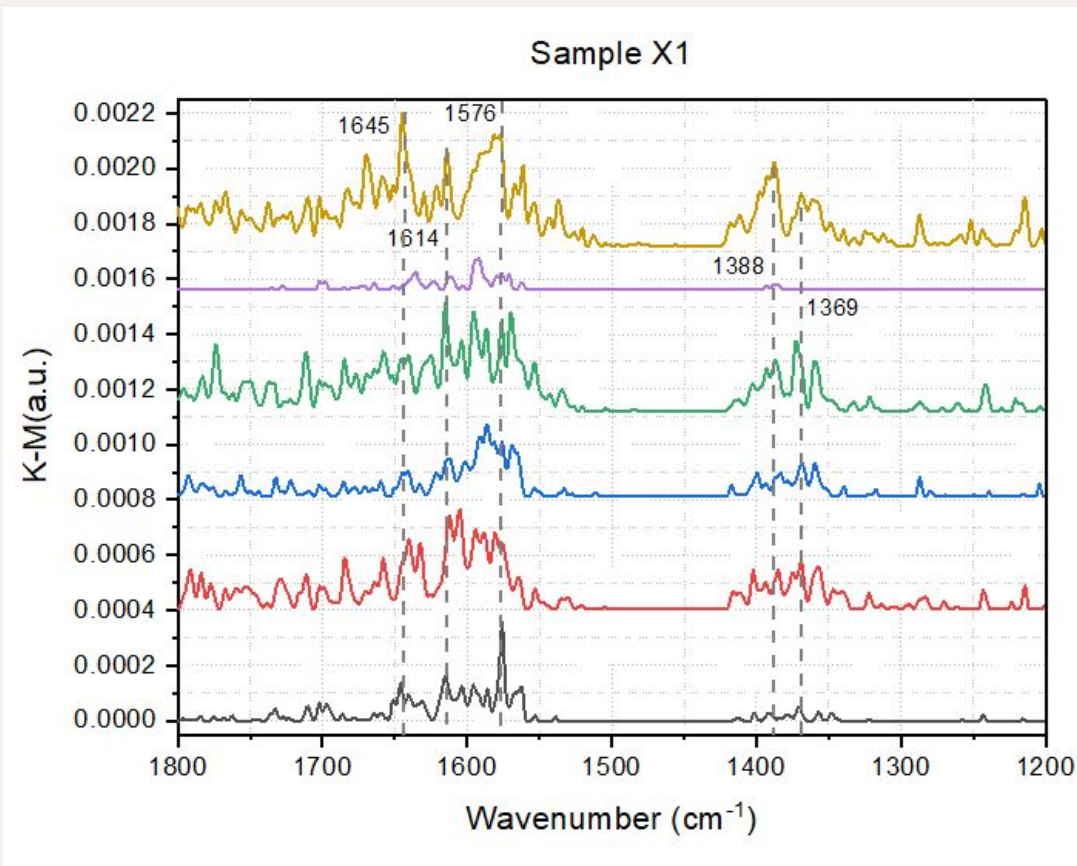
# Mixed Gas



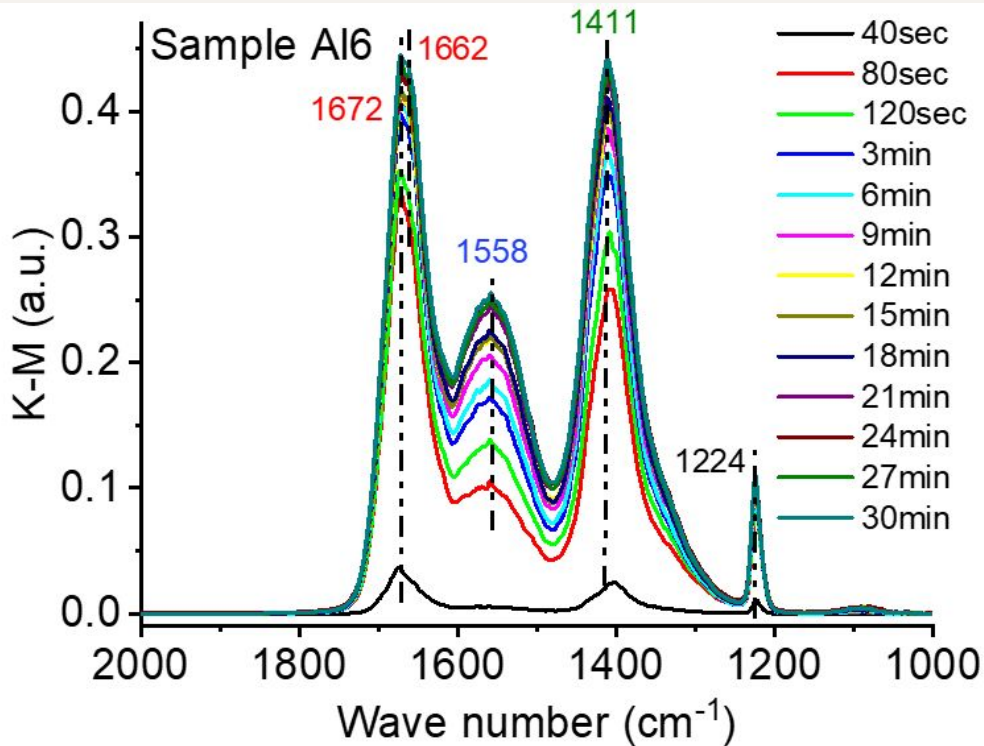
# DATA ANALYSIS

## 01: Low Intensity peaks

- Height <0.01
- Dark samples
  - Low diffuse reflectance occurrence
- Chemical Composition, Preparation method and KBr



## 02: Label peaks



Each peak represents respective species of intermediate or product

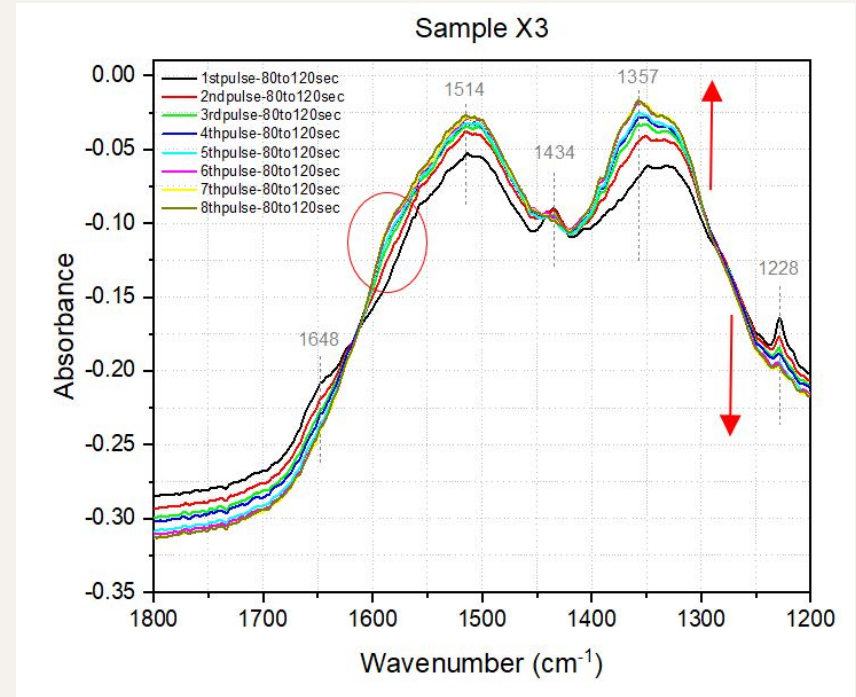
- Reference tables:
  - Matches the obtained peaks and reference based on wavelength
- Sample = product

IR Absorptions of Common Functional Groups		
Functional Group	Absorption Location ( $\text{cm}^{-1}$ )	Absorption Intensity
Alkane (C-H)	2,850-2,975	Medium to strong
Alcohol (O-H)	3,400-3,700	Strong, broad
Alkene (C=C)	1,640-1,680	Weak to medium
(C=C-H)	3,020-3,100	Medium
Alkyne (C≡C)	2,100-2,250	Medium
(C≡C-H)	3,300	Strong
Nitrile (C≡N)	2,200-2,250	Medium
Aromatics	1,650-2,000	Weak
Amines (N-H)	3,300-3,350	Medium
Carbonyls (C=O)		Strong
Aldehyde (CHO)	1,720-1,740	
Ketone (RCOR)	1,715	
Ester (RCOOR)	1,735-1,750	
Acid (RCOOH)	1,700-1,725	

(Winter, n.d.)

### 03: Understanding peaks

- Decrease in peaks:
  - Intermediate species converted to a product
- Increase in peaks:
  - May result from the decrease of another peak
- Shift in peaks:
  - Addition or deletion a new species
- Shoulders(circled):
  - Formation of a new product
- Overall shape of the spectra:
  - Samples with similar composition and structure
  - Determine the reliability and credibility of experiment data



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# 03

# CATALYST

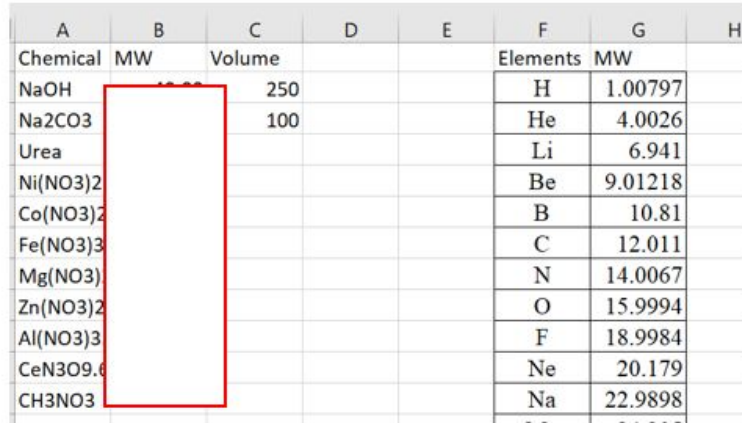
Catalysts are foreign substances responsible for speeding up chemical reactions.

# Calculations (Excel sheet)

Calculation a lot easier:

- Minimise calculation errors

Log in all previous calculations to refer to in the future



Chemical	MW	Volume			Elements	MW	
NaOH		250			H	1.00797	
Na2CO3		100			He	4.0026	
Urea					Li	6.941	
Ni(NO3)2					Be	9.01218	
Co(NO3)2					B	10.81	
Fe(NO3)3					C	12.011	
Mg(NO3)2					N	14.0067	
Zn(NO3)2					O	15.9994	
Al(NO3)3					F	18.9984	
Ce(NO3)6					Ne	20.179	
CH3NO3					Na	22.9898	

“DATA” sheet stores:

- All the chemical and elements names and MW
- Volume of the various volumetric flasks used

# Calculations (Excel sheet)

C3    =IFERROR(VLOOKUP(B3,DATA!\$A\$1:\$B\$201,MATCH("MW",DATA!\$A\$1:\$B\$1,FALSE),FALSE),FALSE), "")

Solutions In Volumetric Flask							Catalyst (Solid Reactant)					Catalyst (Liquid Reactant)				
Solution names	Chemical	MolarWeight	Volume(ml)	Concentration	Mole	Mass(g)	Catalyst Name	Chemical	MolarWeight	Mole	Mass	Catalyst Name	Chemical	Concentration (M)	Mole	Volume (mL)
		40	250	1	0.25	10			403.9972	0.00036	0.1474			0.009738	0.000025	2.56726227
		105.99	100	0.15	0.015	1.58985								0.023	0.00000966	0.42
		375.13	100	0.5	0.05	18.7565										
		403.9972	100	0.024	0.0024	0.96959										
		290.8	100	0.16	0.016	4.6528										
		195.1545	100	0.8277	0.08277	16.1529										
		375.13	100	0.39	0.039	14.6301										
		375.13	100	0.5	0.05	18.7565										
		261.4799	100	0.2	0.02	5.2296										
		291.03	100	0.12	0.012	3.49236										

- Simple basic calculations
- Data validation feature
  - Selection of chemical names
- “VLOOKUP”
  - Find the chemical name in the given cell (J3) in the table given (A1:B201)
  - Print the corresponding MW (“MATCH”)



# Calculations (Excel sheet)

Name of sample	Reactant A	Fixed mass of A	% of other reactant(s)	Total Mass of other reactant(s)
		2	2	0.040816327
		2	2	0.040816327

M2     $\times$      $\checkmark$      $f_x$     =IFERROR( ((NUMBERVALUE(LEFT(L2, FIND(":",L2)-1))\*G2)/((NUMBERVALUE(LEFT(L2, FIND(":",L2)-1))\*G2)+(NUMBERVALUE(RIGHT(L2,LEN(L2)-FIND(":",L2)))\*J2)))\*

	F	G	H	I	J	K	L	M	N	O	P
	Reactant B	Molarweight	Conc of B	Reactant C	Molarweight	Conc of C	B:C	Mass of B	Vol. of B (ml)	Mass of C	Vol. of C (ml)
1											
2		195.09	0.0095		58.9332	0.02	1:1	0.031347	16.91363397	0.009469	8.033976135
3		195.09	0.0095		58.9332	0.02	10:1	0.039619	21.37717411	0.001197	1.01541577
4											



# Calculations (Excel sheet)

FIND()

- Determine the index of the “:” in the inputted string
- Ratio of B: “LEFT(L2, FIND(":",L2)-1)”
- Ratio of C: “RIGHT(L2, LEN(L2)-FIND(":",L2))”

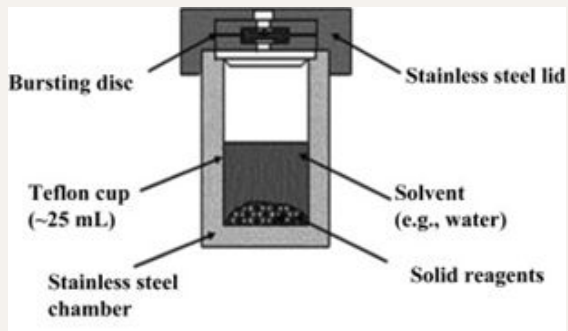
	F	G	H	I	J	K	L	M	N	O	P
1	Reactant B	Molarweight	Conc of B	Reactant C	Molarweight	Conc of C	B:C	Mass of B	Vol. of B (ml)	Mass of C	Vol. of C (ml)
2		195.09	0.0095		58.9332	0.02	1:1	0.031347	16.91363397	0.009469	8.033976135
3		195.09	0.0095		58.9332	0.02	10:1	0.039619	21.37717411	0.001197	1.01541577
4											

# Preparation Methods



## Impregnation

Solid sample to fully absorb a liquid substance



(Kafé, 2019)

## Hydrothermal

Obtain solid crystals

- high-temperature aqueous solutions
- high vapour pressure



## Precipitation

Insoluble solid

- two or more aqueous solutions

# Collection Methods

## Rotary Evaporator

Efficient removal of the solvent via evaporation

- Lower boiling point
- Rotation



(Profilab24.com, n.d.)

## Centrifugation

- Balance tube = Sample tube
- Rotor spins
  - Centrifugal force applied onto each particle



(Profilab24, n.d.)



## Filtration

- Vacuum pump
  - Draw air within the conical flask
- Solvent is suction through the filter paper

# Testing Catalytic Performance



( Mineral Innovative Technologies, n.d.)



(Science First, 2011)

01

## Particle size

- Hydraulic Press
  - Compress the powder
    - Increase particle size
- Crushed large flakes
- Strainer
  - Different Grid size

## Glass Tube

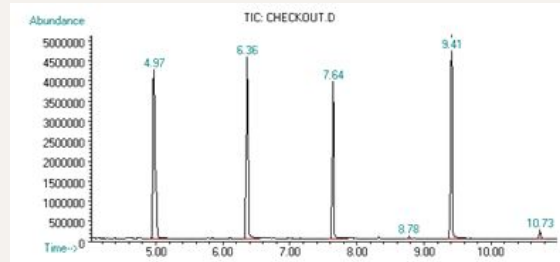
- Mark center of reactor
- Create a fixed bed to support sample
  - Fine wool



02



# Testing Catalytic Performance



(George Mason University, 1998)

## Gas Chromatography

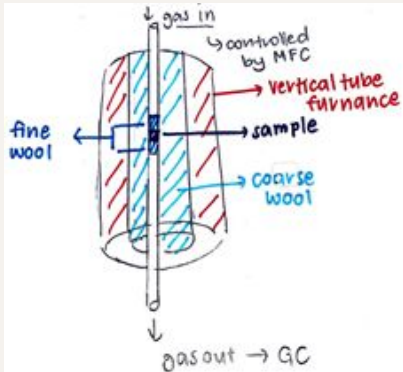
- Chromatograph
  - Identification of peaks
  - Area of each peak:
    - Concentration
- Compared between
  - different temperature
  - With and without
    - Higher yield of desire products

03

04

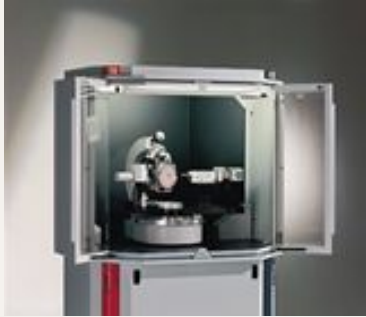
## Reactor

- Gas reactant was introduced
  - Interact with catalyst
- Vertical tube furnace
  - Reaction occurs at different temperature



# Chemical Composition

(Geochemical Instrumentation and Analysis, n.d.)



X-ray diffraction analysis (XRD)

(Bruker, n.d.)



X-ray Fluorescence analysis (XRF)

(Technology Networks, 2020)



Inductively coupled plasma-optical emission  
(ICP-OES)



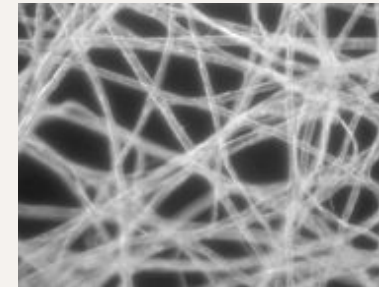
Nuclear Magnetic Resonance (NMR)  
spectrometer

(Bruker, n.d.)



Scanning Electron Microscope (SEM)

(Earth Observatory of Singapore, n.d.)



Transmission Electron Microscope  
(TEM)

(Gaston & Le, 2020)



04

# Conclusion & Reflection

# What it takes to be in Research?

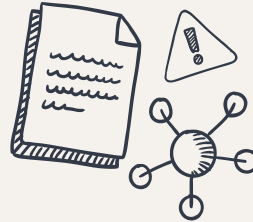


## Creative and innovative

- Think outside of the box
- Finding the best solution
  - Trials and errors
- Problem-solvers
  - Improve lives

## Learning from Failures

- Encounter more failure than success
- Reading other scientist research papers
- Lead to new discoveries:
  - No guarantee outcome



## Data analysis

- Essential for the improvement of the project
- Bring about credibility to the research
  - Clear diagrams
  - Convey the message of the research



# Lesson Learnt

1. **Contributions depends on me**
  - a. Take initiative
    - i. Ask questions
    - ii. Help out in any way
  - b. Take responsibility
    - i. Improve knowledge on experiments
    - ii. Provide quality work by the end of the date line
2. **Independence**
  - a. Conducting multiple experiments
    - i. Time-management
  - b. Troubleshoot
    - i. Think on my toes
    - ii. Make the most out of the resources i had
3. **Teamwork**
  - a. Mutual respect
    - i. Open minded
  - b. Effective communication
    - i. Tackling problems



# Thank you for your kind attention

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